Trash and Treasure Note-taking

(*Big6 Goes PrimaryI /* Barbara A. Jansen, Linworth Publishing, 2009, p. 79-80)

In a Nutshell:

Select a reading source.

Read a paragraph.

Make a slash mark at the end of the first sentence. Longer sentences can be furthered slashed to show phrases.

Look at each word in the sentence.

Is it an important word? If no, cross it out; if yes, circle it.

Continue for each sentence. What you will be left with are keywords.

Write the keywords in the LEARNED column of a KWHL chart or other graphic organizer.

I’ve adapted this when using video sources or live presentations. I ask kids to tell me what they heard or saw. We write their comments in full sentences, then *trash-and-treasure* those sentences.